

# 2008-2009 SES EVALUATION REPORT

## DEMOGRAPHIC DATA

**PROVIDER NAME:** **Orion's Mind**

**DISTRICTS SERVED:** **School City of East Chicago**

**# OF STUDENTS SERVED\*:** **41** (English/Language Arts); **41** (Math)

\*DEFINED AS ATTENDING AT LEAST ONE SES SESSION

## 2008-2009 EVALUATION GRADES (see report below for details)

**CUSTOMER SATISFACTION:** **A+**

(How satisfied are districts, schools, and parents with the services that the provider offered)?

**SERVICE DELIVERY:** **A+**

(How well did the provider implement services, and to what extent did the provider implement its program with fidelity to its originally approved application)?

**ACADEMIC EFFECTIVENESS:** **B+**

(Is the provider increasing the academic achievement of the students it served)?

## CUSTOMER SATISFACTION

### PARENT REPORT

% of parents reporting:	37%
Overall score:	3.8 out of 4.0

### DISTRICT REPORT

% of districts served reporting:	100%
Overall score:	4.0 out of 4.0

### PRINCIPAL REPORT

% of principals reporting:	0%
Overall Score:	n/a

**CUSTOMER SATISFACTION GRADE:** **A+**

## SERVICE DELIVERY

### PARENT REPORT

% of parents reporting:	37%
Overall score:	3.7 out of 4.0

### DISTRICT REPORT:

% of districts reporting:	100%
Overall score:	100%

### PRINCIPAL REPORT:

% of principals reporting:	0%
Overall score:	n/a

ONSITE MONITORING/COMPLIANCE:	no report completed
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SERVICE DELIVERY GRADE:	<b>A+</b>
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## ACADEMIC EFFECTIVENESS

COMPLETION RATE:	73% (English/Language Arts) 73% (Math)
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TYPE OF ASSESSMENT USED BY PROVIDER:	Scantron
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% OF STUDENTS SHOWING GAINS ON PROVIDER ASSESSMENT:	74% (English/Language Arts) 77% (Math)
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% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS: (Based on # attending 80% / # served who attended at least one session)	100% (English/Language Arts) 100% (Math)
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**ISTEP+ DATA (included in academic effectiveness grade):****SES STUDENTS ONLY: ISTEP+ RESULTS**

Category	Orion's Mind (E/LA)	All SES Students Statewide (E/LA)*	Orion's Mind (Math)	All SES Students Statewide (Math)*
# of students	19	2869	19	2823
% showing improvement on ISTEP+**	63%	50%	68%	49%

\*Includes all students participating in SES who completed 80% of their sessions and have ISTEP+ scores for both years.

\*\*Improvement on ISTEP+ is defined as, for students who did not pass ISTEP+ in Fall 2008, getting closer to the ISTEP+ spring 2009 cut score, and for students passing ISTEP+ in Fall 2008, getting further away from the ISTEP+ spring 2009 cut score.

**SES AND NON-SES STUDENTS MATCHED: ISTEP+ RESULTS**

ENGLISH/LANGUAGE ARTS				
	# Matched	% Matched	% showing improvement	change in passing %*
SES	17	89%	71%	0.0%
Not SES			53%	-5.9%

MATHEMATICS				
	# Matched	% Matched	% showing improvement	change in passing %*
SES	19	100%	68%	15.8%
Not SES			37%	-10.5%

\*Change in passing percentage compares the two groups passing percentages from Fall 2008 to Spring 2009

Note that information provided in the ISTEP+ analysis represents descriptive statistics only (averages and percentages).

**ACADEMIC EFFECTIVENESS GRADE:**

**B+**

**OVERALL GRADE: B+**